

**PERFORMANCE BASED BONUS
CRITERIA IN RANKING THE EMPLOYEES**

i. Innovation (35%)

In terms of innovation, since the concept of this category will vary depending on the service unit of an employee, four groupings will be used to categorize each employee namely the R&D Group, the Testing Group, the Technical Services Group, and the Support Group.

R&D Group (MSD, FPD, PTD, CED, and EBD)

| SCALE | | FACTORS/CONDITIONS: |
|-------------------|---|--|
| Outstanding | 5 | Successfully introduced more than one new process/technology/product that was patented/published or has potential taker or garnered recognition from local/international award-giving bodies |
| Very Satisfactory | 4 | Introduced a least one new process/technology/product that was accepted for publication or has applied for IP or garnered recognition from local award-giving bodies |
| Satisfactory | 3 | Introduced new process/technology /product |
| Fair | 2 | Exhibits minimal initiative in terms of introducing innovation to improve process/technology /product |
| Poor | 1 | No initiative |

Testing Group (NML and STD)

| SCALE | | FACTORS/CONDITIONS: |
|-------------------|---|---|
| Outstanding | 5 | Successfully developed new methods that had significant impact on the services rendered (e.g. excel programs for calculation of "Measurement of Uncertainty and Traceability.") that are internationally acceptable; Makes changes in the protocol to facilitate turnaround time; Create new systems that are internationally acceptable. |
| Very Satisfactory | 4 | Adopted new methods that had significant impact on the services rendered (e.g. excel programs for calculation of "Measurement of Uncertainty and Traceability.") that are locally acceptable; Create new systems that are locally acceptable |

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|--------------|---|--|
| Satisfactory | 3 | Working towards national recognition/accreditation |
| Fair | 2 | Initiate innovation |
| Poor | 1 | Follow the methods as prescribed |

Technical Services Group (TSD)

| SCALE | | FACTORS/CONDITIONS: |
|-------------------|---|--|
| Outstanding | 5 | Implement novel paradigms in extension activities |
| Very Satisfactory | 4 | Introduce new paradigms in extension activities |
| Satisfactory | 3 | Working towards the introduction of new mode of presentation of extension activities |
| Fair | 2 | Conceptualization of new mode of presentation of extension activities |
| Poor | 1 | Implement extension activities based on existing platforms |

Support Group (ADM, FMD, PMISD, OD, ODD, Other Divisions- Office of the Chief)

| SCALE | | DEFINITION |
|-------------------|---|---|
| Outstanding | 5 | Implement novel systems for office efficiency |
| Very Satisfactory | 4 | Introduce new systems for office efficiency |
| Satisfactory | 3 | Working towards the introduction of new systems for office efficiency |
| Fair | 2 | Conceptualization of new ideas for improvement |
| Poor | 1 | Implement existing systems |

ii. Work Attitude (30%)

This includes commitment to work, behaviour, and leadership. The score for all the factors will be summed up and will be divided into three. Employees will be ranked using the following:

| SCALE | | DEFINITION | | |
|-------------------|---|--|---|--|
| | | Commitment to Work | Behaviour | Leadership |
| Outstanding | 5 | Can do more in less time with extraordinary output | Effectively influence others to adjust to changing situation or difficult environment | Ability to create a vision, set direction, conceptualize and execute programs/projects/tasks, motivate and inspire staff to achieve targets in less time and resources |
| Very Satisfactory | 4 | Can do more in a less time while maintaining quality of output | Shows cooperation and teamwork and creates opportunities for self and others to improve working relationships and work outcomes | Ability to set goals, conceptualize and execute programs and projects to achieve targets in less time |
| Satisfactory | 3 | Completes a task within a given time to achieve desired outcome. | Works cooperatively with others to enhance quality of work | Ability to set goals, conceptualize and execute programs and projects to achieve targets at the prescribed time frame |
| Fair | 2 | Achieves desired outcome but beyond given time | Has difficulty collaborating with others and often prefers to work independently | Ability to set goals, conceptualize and execute programs and projects with some delays |
| Poor | 1 | Has difficulty in complying with a task even beyond given time | Not a team player and often disrupts team process, jeopardizing progress toward common goals | No leadership capability |

* Please see attached evaluation sheet.

iii. Performance (20%)

The score for the performance/accomplishment will be based on the final rating of the employee's Individual Performance Commitment and Review (IPCR) for the Fiscal Year 2014.

| SCALE | | DEFINITION |
|-------------------|---|---------------------------------------|
| Outstanding | 5 | IPCR Final Average Rating: 4.50- 5.00 |
| Very Satisfactory | 4 | IPCR Final Average Rating: 3.50- 4.49 |
| Satisfactory | 3 | IPCR Final Average Rating: 2.50- 3.49 |
| Fair | 2 | IPCR Final Average Rating: 1.50- 2.49 |
| Poor | 1 | IPCR Final Average Rating: 1.00- 1.49 |

iv. Attendance/Punctuality (15%)


In determining the ranking of an employee, his/her attendance/punctuality should also be evaluated. Scores for the attendance and the punctuality will be summed up and will be divided into two to get the final score. Please refer to the following criteria:

Criteria for Attendance/Punctuality


| SCALE | | DEFINITION | |
|-------------------|---|-----------------------------|-----------------------------|
| | | Attendance | Punctuality |
| Outstanding | 5 | Not more than 8 days absent | Not more than 6 times tardy |
| Very Satisfactory | 4 | 9-12 days absent | 7-12 times tardy |
| Satisfactory | 3 | 13-16 days absent | 13-20 times tardy |
| Fair | 2 | 17-20 days absent | 21-30 times tardy |
| Poor | 1 | More than 20 days absent | More than 30 times tardy |

*Note: Eight (8) days refer to five (5) days forced leave and three (3) days filial leave

Endorsed by:


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EVALUATION SHEET FOR RANK AND FILE EMPLOYEES

Please indicate the number corresponding to the level of your assessment based on the following scale:

- 5- Outstanding
- 4- Very Satisfactory
- 3- Satisfactory
- 2- Fair
- 1- Poor

| NO. | EMPLOYEE NAME | COMMITMENT TO WORK | BEHAVIOR | LEADERSHIP | TOTAL |
|-----|---------------|--------------------|----------|------------|-------|
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| $\text{TOTAL} = \text{CW} + \text{B} + \text{L}$ <p style="text-align: center;">3</p> |
|---|

- CW: Commitment to Work
- B: Behavior
- L: Leadership